
Jordan E. Marshall**Curriculum Vitae**

PERSONAL

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EDUCATION

**2020-
Current** Florida State University
Human Development and Family Sciences (Ph.D.)
Anticipated Graduation: Spring 2025

**2017-
2019** Illinois State University
Clinical-Counseling Psychology (M.S.)
Thesis: "The Relationship between Childhood Sexual Abuse, Attachment Style, Rejection Sensitivity, and Risk Recognition"

**2012-
2016** University of Nebraska-Lincoln
Major: Psychology (B.A.)
Thesis: "Inferring Task Based on Eye Movements: The Living Classifier"
Minor: Theatre

LICENSE/CERTIFICATIONS

**2020-
Current** Licensed Professional Counselor (LPC), Illinois

AWARDS/HONORS/SCHOLARSHIPS

**2020-
Current** Norejane J. Hendrickson Graduate Scholarship, Florida State University

2020- Current Spring 2019	Graduate Assistantship, Florida State University First Place Great Lakes Psychology Conference Student Poster Presentation Competition
2017- 2019	Graduate Assistantship, Illinois State University
2015- 2016	Undergraduate Creative Activities and Research Experiences (UCARE) Recipient, University of Nebraska-Lincoln: VAMP Lab
2012- 2016	Honors Program, University of Nebraska-Lincoln
2012- 2016	Honors Program Textbook Scholarship, University of Nebraska-Lincoln
Fall 2015	Wolfe Award Nominee, University of Nebraska-Lincoln
Spring 2013, Fall 2014, Spring 2015, Fall 2015, Spring 2016	Dean's List, University of Nebraska-Lincoln: College of Arts and Sciences
2012- 2016	David Distinguished Scholar, University of Nebraska-Lincoln
Fall 2012	Pepsi Service Scholar, University of Nebraska-Lincoln

EMPLOYMENT/EXPERIENCE

2020- Current	Graduate Teaching Assistant, Florida State University: FAD3343 (Contexts of Aging and Adult Development) Job Description: Evaluate Student Advanced Writing Projects, Provide APA Writing Feedback, Respond to Class Material Inquires, and Organize and Maintain Project Submission Schedules
2019- 2020	Mental Health Therapist (LPC), The Able Center Job Description: Conduct Intake Assessments, Document Progress, Receive Weekly Supervision, Provide Mental Health Counseling in Individual, Family, and Group Settings for Children and Adolescents – Utilizing an Eclectic Approach (incorporating Play-Based, Client Centered, Mindfulness, Sensory, and Parent Training techniques)

- 2018-2019** Graduate Practicum Intern (IM-CANS Certified), Illinois State University: Institute for Human Resources
Job Description: Conduct Intake Assessments, Document Progress, Receive Weekly Supervision, Provide Mental Health Counseling in Individual, Family, and Group Settings for a Variety of Populations (including a wide range of ages and presenting concerns) - Utilizing an Eclectic Approach (incorporating Client Centered, Strength-Based, Cognitive-Behavioral, and Dialectic Behavior Therapy techniques)
- 2017-2019** Graduate Research Assistant, Illinois State University: Lab of Dr. Suejung Han
Study Focus: Health and Wellness through Body Positive Project
Study Focus: Disorder Eating Behaviors and Rejection
Study Focus: Diversity, Empathy, and Psychological Bases of Stereotypes
Job Description: Research and Discuss Journal Articles, Construct Data Collection Schedules, Manage Experiment Complications/Errors, Oversee Research Assistants, Organize Data, Analyze Data, and Prepare Posters for Presentation
- Spring 2018** Graduate Clinician (Dialectical Behavior Therapy), Illinois State University: Psychological Services Center
Job Description: Lead Group Skills Training Sessions – Focus on Mindfulness, Values, Interpersonal Effectiveness, Emotion Regulation and Distress Tolerance
- 2016-2017** Lab Manager, University of Nebraska-Lincoln: VAMP Lab
Study Focus: The Effects of Task Set and Task Switching on Visual Behavior
Study Focus: Positive vs. Negative Rating of Surprise Faces when Viewed through Recorded Eye Movements
Job Description: Interview Undergraduate Research Assistants, Organize Lab Setup, Research and Discuss Journal Articles, Manage Experiment Complications/Errors, Oversee Research Assistants, Give Participant Instructions, Manage Consent Forms, Collect Data, Run Participants on Computer Program, Operate Eyelink 1000, and Analyze Data
- Summer 2016-Fall 2016** Program Support Worker, Better Living Counseling Services
Job Description: Supervise Visits between Foster Children and Biological Parents, Document Parent/Child Interactions, Transport Foster Children, Implement Nurturing Parenting Programs, Assist Parents in Finding Community Resources
- Spring 2016-** Intern, Williamsburg Behavioral Psychology

- Fall 2016** Job Description: Score Psychological Evaluation Assessments, Assist with Client and Group Therapy Sessions, Write Clinical Reports, Conduct Literature Research on Therapy Techniques, and Assist with Literature Research and Presentation Preparation for a Talk on Autism Spectrum Disorder
- Spring 2016-
Summer 2016** Undergraduate Research Assistant, University of Nebraska-Lincoln: Anxiety Disorders Clinic and Rainbow Project
Study Focus: The Relationship between Anxiety Sensitivity and Concussion Recovery
Job Description: Acquire Consent from Participants and Guardians, Organize Consent Files, Literature Research on Study Topic, Co-manage IRB Forms, and Analyze Data using SPSS
- 2015-
2016** Undergraduate Creative Activities and Research Experiences (UCARE) Recipient, University of Nebraska-Lincoln: VAMP Lab
Study Focus: The Effects of Task Set and Task Switching on Visual Behavior
Job Description: Give Instructions, Manage Consent Forms, Collect Data, Run Participants on Computer Program, Operate Eyelink 1000, Analyze Data, Prepare and Present Poster, and Construct Thesis
- 2015-
2016** In-Home Provider (Autism Care Assistant-Applied Behavioral Analysis Therapy): Zeng Family
Job Description: Facilitate Learning through Positive Reinforcement - Focus on Self-Care, Emotion Identification, Academics, and Peer Interaction
- 2014-
2015** Undergraduate Research Assistant, University of Nebraska-Lincoln: Comorbid Addiction and Mental Illness Lab
Study Focus: The Relationship between Alcohol Consumption and Sleep in College Students
Job Description: Give Instructions, Collect Data, Run Participants on Computer Program, Operate Sleep Tracker, Organize Sleep Tracker Data, and Manage Participant Compensation
- 2014-
2015** Undergraduate Research Assistant, University of Nebraska-Lincoln: VAMP Lab
Study Focus: Human Ability to Infer Task Performed Based on Recorded Eye Movements
Job Description: Give Instructions, Collect Data, Run Participants on Computer Program, and Manage Consent Forms

Fall 2013

Instructor's Assistant, University of Nebraska–Lincoln: Comm. 109
(Fundamentals of Human Communication)
Job Description: Conduct Small Group Lectures, Lead Discussions, Grade Assignments, Evaluate Public Presentations, and Respond to Class Material Inquires

PROFESSIONAL AFFILIATIONS

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PUBLICATIONS

McDonnell, G. P., Mills, M., Marshall, J. E., Zosky, J. E., & Dodd, M. D. (2017). You detect while I search: Examining visual search efficiency in a joint search task. Manuscript accepted for publication in the Journal of Visual Cognition.

POSTER PRESENTATIONS

Marshall, J., Reese-Weber, M., & Kahn, J. (2019). The relationship between childhood sexual abuse, attachment style, rejection, and risk recognition: Poster presented at the Great Lakes Psychology Conference, Louisville, KY.

Kenney, C., Marshall, J., & Han, S. (2019). Do food motivations moderate the relationship between personality and sustainable food consumption? Poster presented at the Great Lakes Conference, Louisville, KY.

Han, S., & Marshall, J. (2018). Attachment insecurity, emotion suppression, and binge eating and restricted eating behaviors. Poster presented at the 126th Annual Convention of American Psychological Association, San Francisco, CA.

Marshall, J., & Han, S. (2018). Differential associations between emotional avoidance and disordered eating. Poster presented at the 2018 Midwestern Psychological Association Conference, Chicago, IL.

Marshall, J.E., Dalmaijer, E., Van der Stigchel, S., Mills, M., & Dodd, M. D. (2017). Examining the influence of task and scene alternations and repetitions on eye movements during scene viewing. Poster presented at the annual Vision Science Society (VSS) Meeting, St. Pete Beach, FL.

Marshall, J. E. (2017). Just here for moral support: A path analysis of depression and social support networks. Poster presented at the annual Great Plains Students' Psychology Convention, Fort Hays State University, Hays, KS.

Marshall, J. E., Fu, M., Rosen, M., McDonnell, G., & Dodd, M. D. (2016). The relationship between gender, race, and political orientation for memory accuracy of faces. Poster presented at the annual Nebraska Psychological Society (NPS)/Psychological and Educational Research in Kansas (PERK) Conference, Bellevue University, Bellevue, NE.

Marshall, J. E., Richert, M., Mills, M., & Dodd, M. D. (2016). Inferring task based on eye movements: The living classifier. Poster presented at the annual undergraduate research fair, University of Nebraska – Lincoln, Lincoln, NE.